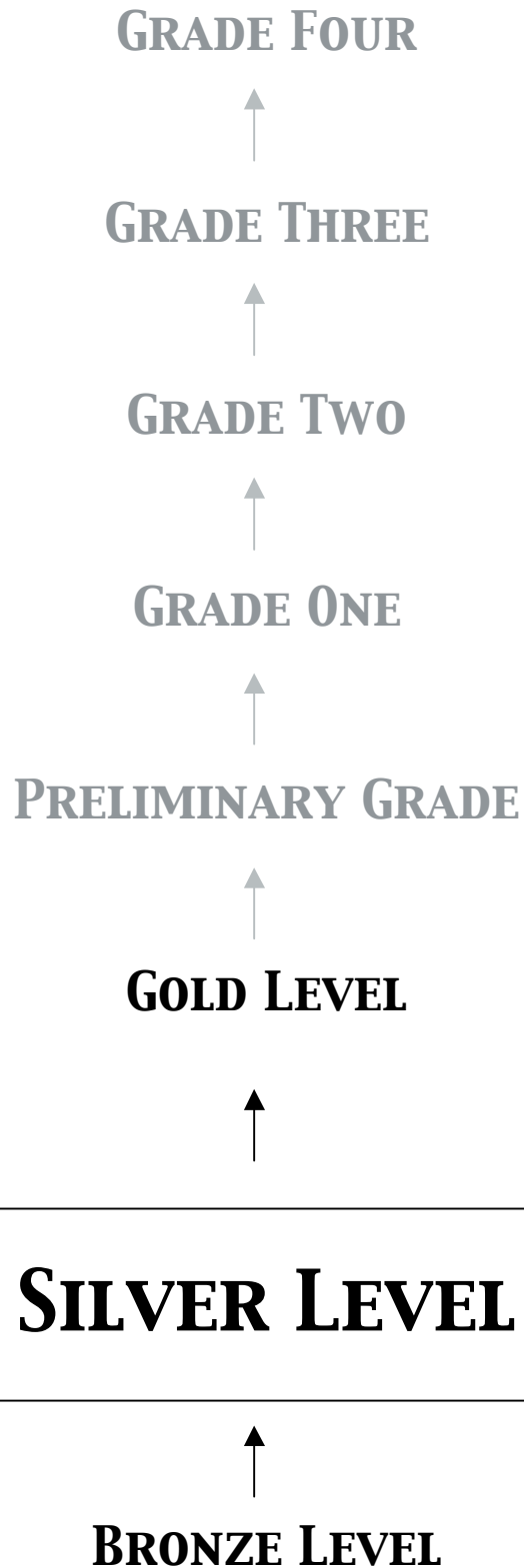




FOUNDATION OF
MUSIC EDUCATION

LEVELS OF ASSESSMENT



*These levels are
currently being
developed*





FOUNDATION OF MUSIC EDUCATION

TECHNICAL WORK

Please note: All technical work must be played from memory

Five Finger Exercise - see example below

- C major or G major hand position (*example C Major only*)
 - Play Right Hand, Left Hand, Hands Together
 - Tempo: crotchet = 72
 - Exercise to be played with controlled staccato and an even legato tone demonstrating finger independence.
- Two (2) examples.



Chord Playing - see example below

- Play Chords I, IV, V7, I as below, to be played in C major or G major hand position (*example C major only*)
 - Play Right Hand and/or Left Hand
 - Chords to be played with correct fingering, all three notes played simultaneously
- Two (2) examples.



AURAL DEVELOPMENT

Rhythm

The examiner will clap a two (2) bar rhythm (twice) for the candidate to clap back. Examples will be from page 14 and will include the following note values: minims, crotchets, quavers, crotchet rests. Two (2) examples.

Melody

The examiner will play a four (4) bar melody for the candidate to sing back. 4-bar melodies will be in the style of the examples shown on page 15, in C Major and G Major. The melody will involve steps, skips and/or repeated notes. Two (2) examples.

Chord Identification

The examiner will play a Chord I in C major or G major root position followed by a I, IV or V7 chord. The candidate is to identify the second chord as I, IV or V7. Two (2) examples

SILVER LEVEL SYLLABUS

SIGHT READING

Note

Candidates will be asked to play a 2 bar example from page 17, in common time with 7 crotchets and a minim. The example will contain notes between and including C & G in the treble clef commencing on either C, E or G. One (1) example.

Rhythm

Candidates will be asked to clap a 2 bar rhythm from page 18, in common time, containing any of the following note values: minim, crotchet, quavers, crotchet rest. One (1) example.

GENERAL MUSIC KNOWLEDGE

Candidates will be asked to identify/explain the following symbols:

- Treble Clef
- Bass Clef
- Bar line
- Double Bar line
- Staff
- C - Common Time: means 4 crotchet beats per bar
- 3/4 - Waltz Time: means 3 crotchet beats per bar
- Legato slur: means to play smoothly & well connected
- Staccato dot: means to play short & detached
- piano (p): means to play soft
- forte (f): means to play loud

PRACTICAL PERFORMANCE

Play three contrasting pieces to be selected from the following resources:

JKC 3: Music Munchkins Level 3
Whitecaps

JKC4: Music Munchkins Level 4
Mainly Mozart
Kites
High Tea
Country Market
Tarantella

PKC 2: Piano Keys Level 2
Sonata
Brave Eagle
Autumn
Royal March of the Lion
Power Factor

Hot Stuff

Baroque to Rock
Orient Express
Published by

Warner Chappell Music

Kids' Stuff

Lazy Holiday
Snowy Wonderland
Turkey in the Straw
Blue Danube

Haunted House

Published by:

Warner Chappell Music



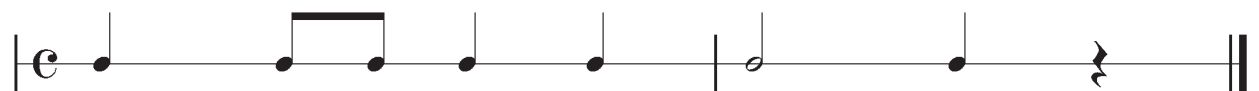
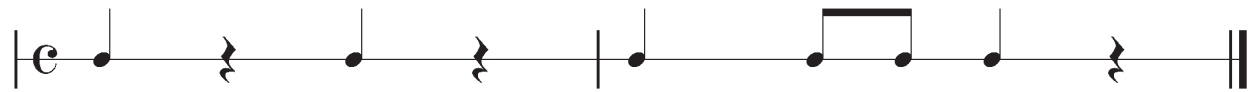
RHYTHM CLAPPING EXAMPLES

SILVER LEVEL

The examiner will clap a two (2) bar pattern for the candidate to clap back. The example will be from the rhythms below and will be clapped twice. Two (2) examples.

The examiner will give instructions like

“I want you to clap the rhythm that I clap to you. Clap this after me. Ready, 1, 2, 3, 4...”



MELODY SINGING EXAMPLES

SILVER LEVEL

The examiner will play a four (4) bar melody for the candidate to sing back. The melody will be similar to the examples given below in either C Major or G Major. Candidates may sing solfege, or use the sounds: 'lah', 'dah' or 'mah'. Two (2) examples.

The examiner will give instructions like...

"I will play some notes and I'd like you to sing them back to me"

C MAJOR - EXAMPLE ONLY

Candidate sings

Examiner

G MAJOR - EXAMPLE ONLY



CHORD IDENTIFICATION

SILVER LEVEL

The examiner will play a Chord I (root position) in C major or G Major followed by a I, IV or V7 chord (see below). The candidate is to identify the second chord as I, IV or V7. Two (2) examples.

The examiner will give instructions like...

"I will play some chords for you to hear which key I'm in - just listen. [Examiner plays chords] Now I am going to play two chords. The first chord is Chord I. Can you tell me what the second chord is?"

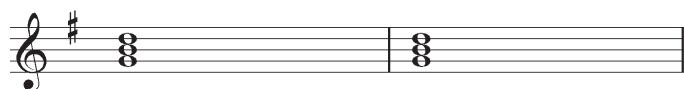
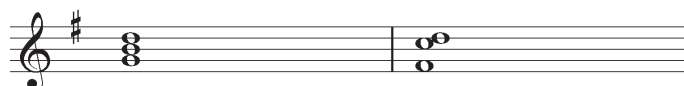
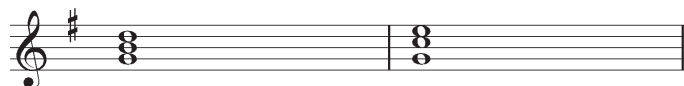
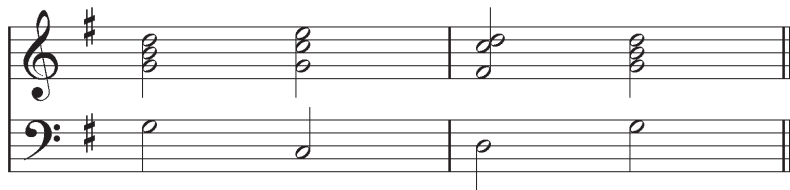
C MAJOR

Examiner establishes the key



G MAJOR

Examiner establishes the key



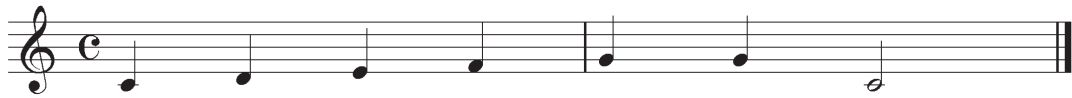
SIGHT READING - NOTE

SILVER LEVEL

Candidates will be asked to play a 2 bar example written in the treble clef or bass clef in the key of C Major. The example will be one of the following listed below, containing notes between and including C & G and commencing on either C, E or G.

The examiner will give instructions like

“Here are some notes that I would like you to play for me. 1. Look at the first note, 2. Are there any repeated notes? 3. See if the notes are moving up or down. 4. See if the notes are moving by step or skip.”



SIGHT READING - RHYTHM

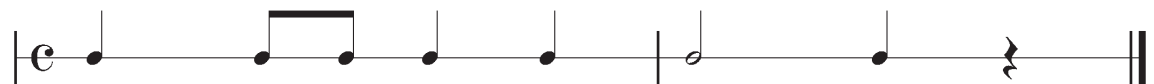
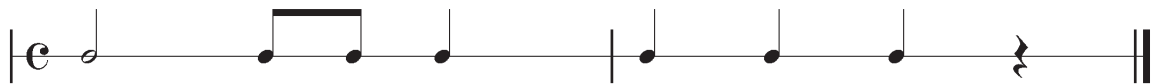
SILVER LEVEL

Candidates will be asked to read, clap and vocalise a two-bar rhythm from the examples listed below.

One (1) example.

The examiner will give instructions like...

“Here is a rhythm that I would like you to clap for me. Remember to say the names like ‘tun’, ‘ta-un’ or ‘ti-ti’ while you are clapping”





FOUNDATION OF MUSIC EDUCATION

Assessment Report

SILVER LEVEL

SAMPLE REPORT ONLY

Candidate Name: _____ Candidate Code: _____

Examiner Code: _____ Teacher Code: _____

Date of Exam: _____

Please Note:

*A tick indicates the candidate has completed the requirement, otherwise no mark will be shown.
Candidates who have not met sufficient criteria overall, will be given a participation certificate only.*



1. TECHNICAL WORK

Five Finger Exercise

Technical Elements	1	2
Played correct notes		
Played correct rhythm		
Played legato		
Played staccato		
Played with consistent tempo		
Played with suitable hand shape		

C Major Chords I, IV, V7

Technical Elements	1	2
Played correct notes		
Played with correct fingering		
Played all notes simultaneously		
Played suitable hand shape		

Summary - Technical Work

1. The candidate demonstrated the ability to play both the exercise and chords and excelled in all technical elements listed.

2. The candidate demonstrated the ability to play with most of the technical elements listed and is competent in this area.

3. The candidate demonstrated today, a need for further development and improvement in this area of the assessment.

2. PRACTICAL PERFORMANCE

Piece 1 _____

Piece 2 _____

Piece 3 _____

Summary - Practical Performance

1. The candidate demonstrated through practical performance, an excellent knowledge and application of all technical elements listed.

2. The candidate demonstrated through practical performance, competency in the knowledge and application of most of the elements listed.

3. The candidate demonstrated today, a need for further development and improvement in this area of the assessment.

Technical Elements	1	2	3
Played correct notes			
Played correct rhythm			
Appropriate tempo			
Consistent tempo			
Suitable hand shape			
Correct articulation <i>(if applicable)</i>			
Correct dynamics <i>(if applicable)</i>			
Played at the correct 8ve			
Accurate RH/LH co-ordination			

3. MUSICIANSHIP

Aural Development - Rhythm

Technical Elements	1	2
Clapped correct rhythm		
Consistent tempo		

Summary - Aural Development

1. The candidate demonstrated all technical elements listed and displayed a very high level of aural ability for this level.

Aural Development - Melody

Technical Elements	1	2
Sang notes on pitch		
Consistent tempo		

2. The candidate demonstrated most of the technical elements listed and displayed a competent level of aural ability.

Aural Development - Chords

Technical Elements	1	2
Correctly identified chord		

3. The candidate demonstrated today, a need for further development and improvement in this area of the assessment.



3. MUSICIANSHIP CONT...

Reading Development - Note

Technical Elements	1
Played correct notes	<input type="checkbox"/>
Played correct rhythm	<input type="checkbox"/>
Appropriate tempo	<input type="checkbox"/>
Consistent tempo	<input type="checkbox"/>
Played at correct 8ve	<input type="checkbox"/>

Reading Development - Rhythm

Technical Elements	1
Clapped correct rhythm	<input type="checkbox"/>
Identified rhythms	<input type="checkbox"/>
Appropriate tempo	<input type="checkbox"/>
Consistent tempo	<input type="checkbox"/>

Summary - Reading Development

1. The candidate demonstrated all technical elements listed and displayed an excellent reading ability today.

2. The candidate demonstrated most of the technical elements listed and displayed a competent level of aural ability.

3. The candidate demonstrated today, a need for further development and improvement in this area of the assessment.

4. GENERAL MUSIC KNOWLEDGE

Technical Elements	1
Treble Clef	<input type="checkbox"/>
Bass Clef	<input type="checkbox"/>
Bar line	<input type="checkbox"/>
Double bar line	<input type="checkbox"/>
Stave	<input type="checkbox"/>
Common Time=4 crotchet beats/bar	<input type="checkbox"/>
3/4 Waltz Time=3 crotchet beats/bar	<input type="checkbox"/>
Legato slur=smoothly, well connected	<input type="checkbox"/>
Staccato dot = play short & detached	<input type="checkbox"/>
piano (p) = to play soft	<input type="checkbox"/>
forte (f) = to play loud	<input type="checkbox"/>

5. PRESENTATION

Criteria	1
Dressed Appropriately	<input type="checkbox"/>
Greeted Examiner	<input type="checkbox"/>
Correct seating position	<input type="checkbox"/>
Correct posture	<input type="checkbox"/>

SAMPLE REPORT ONLY

6. SUMMARY

Overall Result
Successfully completed all requirements for Bronze Award <input type="checkbox"/>

General Comments

Examiner's Signature

Date

